



Colegio Tecnológico Pulmahue
Miss. Yorka Sepúlveda

TERCERO MEDIO

El objetivo de esta guía es que los estudiantes identifiquen información general y específica en lectura sobre como ser inglés y como segundo objetivo que entienda el uso de reflexive pronouns y cuando usarlos.

Para dudas que tengan pueden escribirme un correo a esta dirección: yorka.sepulveda.pulmahue@gmail.com, escribiendo en el asunto el nombre de él o la estudiante y su curso, el horario para correos es de 9am a 7pm. Plazo de entrega: viernes 14 de agosto hasta las 2pm

O.A: Identificar información general y específica en texto escrito

O.A2: Comprender usos y funciones de reflexive pronouns.

READING COMPREHENSION: READ THE TEXT ABOUT HOW TO BE ENGLISH AND COMPLETE THE ACTIVITIES

By Alessandra, aged 15, from Italy. Read her account and answer the questions.

Last year, my Mum, Dad and I went on holiday to England. On the last day, I told them: 'I am going to be English today'. My parents laughed. 'You are Italian! How can you be English?' they asked.

At breakfast, it was easy. I ordered bacon, sausage, egg and beans. Later that morning, we went to a café. There was only us in there, but I made Mum and Dad line up in a queue. We ordered a pot of tea and we drank it with milk. It was a lovely cuppa. Next, we went to the park to feed the ducks. On the way, a girl bumped into me. 'Sorry luv!' she exclaimed. 'Sorry, luv!' I replied, even though it wasn't my fault. 'Lovely weather, by the way, isn't it?' I added. 'It is for the moment,' the girl replied, 'but it's going to rain later.'

Then, we went into town and we looked at the charity shops. There were ten charity shops, with lots of bargains. I bought three things I didn't really need. Later Dad drove us back to the hotel and we got stuck in traffic for ages. We listened to radio 1.

When we got back, I drew a picture of a dog. Dad complimented me on what a good picture it was. 'Oh it's really awful', I said. Then I took my 'dog' for a walk round the hotel.

In the evening, I suggested fish and chips for supper, but my Dad didn't fancy fish and chips, he fancied a curry. He said there's nothing more English than chicken tikka massala!

'Right-oh dad,' I agreed. 'And then let's go to the pub afterwards.'

'Go to the pub after the curry? No, no, no Alessandra! That's not English. First, the pub and then the curry!' Oops, I forgot, my dad used to be a student in England and he knows how to be English!



Answer the questions in full sentences, write the answer in your notebook.

- 1) Where did the family go on holiday?
- 2) What did Alessandra decide she was going to do on the last day?
- 3) How did her parents react to her idea?
- 4) What did she choose for breakfast?
- 5) What did she make her parents do in the café?
- 6) What did they drink?
- 7) Why did they go to the park?
- 8) What happened on the way to the park?
- 9) Who apologised first?
- 10) Why did Alessandra apologise?
- 11) What did Alessandra and the girl chat about?
- 12) What did the family do in town?
- 13) What held them up on the journey back to the hotel?
- 14) Did Alessandra take a real dog for a walk?
- 15) What did Alessandra want for supper?
- 16) Who disagreed and what did he fancy?
- 17) How come Alessandra's dad 'knows how to be English'?

Here are the things Alessandra believes to be typically English.

- A) They have big cooked breakfasts with bacon and sausage.
- B) They queue up.
- C) They drink tea, always with milk, never lemon.
- D) They apologise for everything, even when not at fault.
- E) They talk about the weather all the time.
- F) They are modest and self-effacing.
- G) The town centres are full of charity shops and that's where the Brits like to shop.
- H) Traffic! Everywhere! It's awful.
- I) They love their pets, usually cats or dogs.
- J) They eat fish 'n' chips and curry.
- K) They go to pubs.
- L) They call each other, even strangers, 'luv'.

TASK: Look at each of these and compare them to how people behave in YOUR country.

REFLEXIVE PRONOUNS

- We use reflexive pronouns after the verb when the subject and the object are the same person. It refers back to the subject.

I washed the dishes **myself**.

She called the president **herself**.

- If we use "**by**" before the reflexive pronouns it means "**alone**".
I cleaned the house **by myself**. I was **alone**.

1. Underline the correct answer:

- a) My mother does the housework **herself/himself**.
b) I prepared this work **ourselves/myself**.
c) She made this cake **herself/myself**.
d) My mother and I do the shopping **myself/ourselves**.
e) Karen cuts her hair **herself/himself**.
f) Sue and John prepare the dinner **ourselves/themselves**.
g) I introduced **myself/ourselves** to the tourists.

I	Myself
YOU	Yourself
WE	Ourselves
THEY	Themselves
HE	Himself
SHE	Herself
IT	Itself

2. Fill in the blanks with suitable pronouns.

- a) _____ washed the dishes myself. f) _____ played outside themselves.
b) _____ ate her meal herself. g) _____ goes to the sport center himself.
c) _____ do my homework myself. h) _____ like walking outside myself.
d) _____ watched the ourselves. i) _____ sleeps in the bed itself.
e) _____ takes care of the baby herself. j) _____ drives to work himself.